

Department of Educational Psychology
University of Alberta

The Role of PhD Supervisor

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Prior to program commencement

Help the student to plan his/her coursework

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Return written submissions within the time frame negotiated with the student (usually within two weeks)

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Provide constructive criticism if the student does not meet professional research standards. Make every effort, in conjunction with the supervisory committee (if constituted), to identify problems early in the

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Second year and beyond

Create a three-member Supervisory Committee no later than t

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Help the student prepare for the Final Oral examination

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Ongoing

View the student as a junior research colleague (mentor/apprentice). Create a supportive environment for the student to develop a wide range of research techniques and skills. Involve the student in existing research programs and encourage and provide opportunities for early dissemination of research

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